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## **Welcome!!!**

The Middle School Staff would like to welcome all students and parents to the 2017-2018 school year! This packet is designed to help students and parents get information they will need for a successful middle school experience. **We ask that students and parents read this packet together to get a great start on the year.** Parents, please feel free to contact any of us regarding questions or concerns that you may have. Students, get ready for hard work and fun!

### **Teachers and Classes:**

Mrs. Beth Woodley: 8<sup>th</sup> homeroom; 7, 8 Language Arts and 7, 8 Social Studies

Mrs. Teresa Killian: 7<sup>th</sup> homeroom; 6-8 Math; 6-8 Religion

Mrs. Beth Kassel: 6<sup>th</sup> homeroom; 5-8 Science; STREAM Coordinator

Mrs. Pam Leritz: 6 SS

Mrs. Kim Grana: 7 & 8 Math

Mrs. Marie Scher: 6LA

Ms. Mary Walsh: Music & Technology Coordinator

Mrs. Patti Frentzel: Art

Mrs. Karim Reich: Spanish

Mrs. Suzanne Stumpf: PE

### **A Bit About the Middle School Philosophy**

Some parents and students may be wondering “What’s the big deal about Middle School?” Perhaps a brief explanation is in order. Basically, as kids enter the upper grades, they begin to grow and mature physically, emotionally, socially, and intellectually. It is important that they have an environment both at home and at school that recognizes these changes. Students in grades 6-8 are given more choices, more responsibilities, and more opportunities to try new ideas and actually apply knowledge and skills that were taught to them in earlier years.

Educational experts agree that there are certain attributes that good middle schools have. Even though we are technically an elementary school, we strive to create a “school within a school” where the middle school students and teachers operate as a team within the larger school environment. Some of the key practices of effective middle schools are interdisciplinary teams of teachers, common planning time for teams of teachers, flexible scheduling, and students assigned to the same homeroom or advisory team for all years spent in middle grades. We, here at St. Justin’s, practice each of these key tenets.

So what does that mean for you and your child? Here are some of the things you can expect:

- Teachers share many of the same kids and work as a team to meet that child’s needs and keep team members updated.
- Policies that are as consistent as possible throughout the middle school, such as homework, discipline, headings on papers, etc.

- Activities designed to bring the middle school students together as a group to let them learn from each other and get to know each other better.
- Scheduling for tests and projects that does its best to be aware of what the work load is for core subjects in each grade level. At SJM, teachers put all tests on the large calendar in the Middle School hallway.
- Consistent grading scales and procedures

Our main goal is to provide a consistent and positive environment for all our students to thrive. Please let our Middle School Coordinator, Beth Woodley, or any teacher know if you have any questions or concerns about our policies and procedures.

### **Planners and SJM Website**

Communication between home and school is very important, but can be problematic because your child has so many different teachers. Students in middle school may also become reluctant to share information with parents. In order to keep you up-to-date with your child's progress, we will use **the planner** and **their grade's Google Calendar**.

Each student will write daily assignments, project info, and reminders in his or her planner. These should be taken home daily and especially over each weekend so parents can review them. If your child's planner looks rather bare, you might want to check the Google Calendar (which can be accessed through the SJM website) and double-check homework and other assignments. Please read the planner carefully to stay apprised of your student's assignments and progress. Also, be aware that grades are updated **ONLINE** and Progress Reports and Report Cards are **NOT MAILED HOME**.

### **Respect/Responsibility Card**

In striving to create a Christian environment, we as members of the administration and faculty of St. Justin Martyr School work hard to ensure academic success in our classes. We also uphold a philosophy rooted in Catholic values. Therefore, it is important that the discipline policy reflect and support these factors. The goal of the Respect/Responsibility Card discipline plan is to help the students develop into independent, responsible and successful learners. Teachers strive to create a classroom and school environment that allow students to achieve these goals by creating rules and guidelines that will support them. The discipline program is designed to reward responsible and respectful behavior and help correct areas needing improvement. ELO is **NOT A PUNISHMENT** but rather an opportunity for faculty to help identify and remediate problem behavior.

A sample card is printed on page 5. Cards are stapled to the back page of a student's planner quarterly.

### Infractions

- Respect Marks are issued for problematic behavior. Examples include **but are not limited to**: Disrespect to people or property; behavior that disrupts the classroom learning environment, inappropriate behavior at recess, lunch, or other “unstructured” time, or candy/gum at any time, etc.
- Responsibility marks are issued for organizational issues. Examples include **but are not limited to**: forgetting supplies, not performing school jobs in a timely fashion, uniform violations, not completing homework, etc.

### Rewards

- Students who receive **NO MARKS** in both categories for an entire quarter will receive a reward at their homeroom teacher’s discretion. This could be a choice from a prize box, guided study time, extra recess, etc.

### Consequences

- The first three marks in either category will result in serving an after school Extended Learning Opportunity (ELO). If at any time it is determined by the principal and faculty that **a pattern of behavior** is occurring, a parent/principal/student conference may occur at this time.
- If the student receives six total marks in a given quarter per category, the student will serve an after school detention and meet with Mrs. Schnur or Ms. Lorenz to develop a plan of action (Behavior Plan for Respect Marks/Organization Plan for Responsibility Marks) and appropriate additional consequence if necessary (will be given by Mrs. Schroff).
- A student who reaches nine total marks in a given quarter per category is indicating that he/she needs additional instruction on the respect and responsibility expected at SJM. Thus, this student will have to serve a detention at a time determined by the Principal (which can include weekends).
- Lost card or not having card on person= three responsibility signatures and an after school ELO

### ELO

- ELO will be served on the following Tuesday for 1 hour. Students may be picked up at 4:00pm. (For example, if a student gets their third mark on a Monday, they serve their detention the next day. However, if they get their third mark on Tuesday, they serve their detention the following Tuesday).
- Detentions will be catered to address the student’s need for improvement. Students will create a list of habits and plan of action to prevent the further accumulation of marks.
- **It is expected that consequences for behavior and responsibility have priority over all other events.**

**St. Justin Martyr School**  
**Respect and Responsibility Card**

**Respect:** Students must demonstrate respect towards teachers, peers, and property at all times. This includes, but is not limited to avoiding: behavior which disrupts the classroom learning environment; all inappropriate behavior in the hallway, restroom, lunchroom, recess, and during school activities; any disrespect for personal, peer and school property.

Date	Behavior Description Initials	Teacher	Date	Behavior Description Initials	Teacher
1.			4.		
2.			5.		
3.			6.		
<b>after 3<sup>rd</sup> mark</b>	After School Detention Served on: Parent Contacted by:		<b>after 6<sup>th</sup> mark</b>	After School Detention Served on: Student Meeting with Counselor on:	

**Consequences:** If you receive three respect signatures, you will serve one after school detention and your parents will be notified. If you receive six respect signatures, you will serve one after school detention and a meeting will be held with Ms. Lorenz to create a Behavior Plan for you to follow. If you receive nine responsibility signatures, you will serve one detention with Mrs. Schroff outside of school hours at a time and date of her discretion.

- *After school detentions will be served on the Tuesday immediately following the date of the third/sixth incident.*

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**Responsibility:** Students need to report to class on time with the necessary materials to be successful. This includes, but is not limited to, completing quality homework on time, bringing needed supplies to every class, staying in full uniform, and returning all forms and assessments which requires a parent signature on the due date provided by the teacher.

Date	Behavior Description Teacher Initials	Date	Behavior Description Teacher Initials		
1.		4.			
2.		5.			
3.		6.			
<b>after 3<sup>rd</sup> mark</b>	After School Detention Served on: Parent Contacted by:		<b>after 6<sup>th</sup> mark</b>	After School Detention Served on: Student Meeting with Learning Consultant on:	

**Consequences:** If you receive three responsibility signatures, you will serve one after school detention and your parent will be notified. If you receive six responsibility signatures, you will serve one after school detention and a meeting will be held with Mrs. Schnur to create an Organizational Plan for you to follow. If you receive nine responsibility signatures, you will serve one detention with Mrs. Schroff outside of school hours at a time and date of her discretion.

- *If you lose your Respect and Responsibility Card, you will receive a new card with three responsibility signatures and you will serve one after school detention.*
- *After school detentions will be served on the Tuesday immediately following the date of the third/sixth incident.*

**Student:** \_\_\_\_\_

Quarter:    1    2    3    4

**Parent Signature:** \_\_\_\_\_ (I have reviewed and discussed this Respect and Responsibility Card with my child. I understand this card will be turned in to my child's homeroom teacher at the end of each quarter to be kept on record and a new card will be issued.)

### Homework

Students will receive homework assignments on a daily or almost daily basis in each of their core classes. Most homework assignments are designed to practice a new skill or review an earlier taught skill. **It is important that students do their homework independently to gain confidence and understanding of the material and so that teachers can properly assess each student's level of understanding.** As they are reading material or studying notes, it is strongly recommended that students create study aids to use in preparation for future tests. Since individuals learn in different ways, each student will have to determine what type of study aid works best for them. Organizers, note cards, flashcards, mindmaps, and visual aids are some examples. You may consult with the learning consultant for more ideas.

Since homework is an important part of learning, it should be done consistently in all classes. Any missed assignments will result in a Responsibility mark.

- This policy applies to assignments that are not done, left at home, or left in another classroom.
- If absent from school for illness, students generally have one day for each absent day to turn in any missed work.
- A “Homework buddy” will help record and gather materials for an absent student in case of illness, but **each student is responsible for checking with teachers after an absence.**
- Please refer to the SJM Family Handbook (pages 16-17) for information on Long-Term Absences for absences due to trips.
- For Long-term assignments, a rubric with expectations, grading guidelines, and due dates will be given out at the beginning of each project.

### Guidelines for Turning in Work

Teachers in all classes have consistent guidelines for assignments that are turned in. Students should include a proper heading and follow the guidelines on the “**Homework Rubric**” listed unless otherwise instructed by a teacher for a particular assignment.

#### Example of Proper Heading:

First and last name #  
Subject & assignment  
Date

Title if needed

## Homework Rubric (for all classes)

Element	Description
<b>Cursive</b>	All handwriting should be completed in cursive. (If a specific educational or physical need causes concerns with cursive, please discuss this with your teacher.)
<b>On-Time</b>	Paper is ready to be turned in with the class when requested by the teacher.
<b>Heading</b>	Paper's heading follows the guidelines on page 6 of the MS handbook
<b>Neatness</b>	Paper is completed neatly with a minimum of scratch-outs.
<b>Paper</b>	Paper is a full sheet of loose leaf without tears, holes, etc.
<b>Spelling/Grammar/Punctuation</b>	Students use proper spelling, grammar, and punctuation. Text/IM lingo is not allowed on academic work.
<b>Complete Sentences</b>	Work is completed in complete sentences where appropriate.
<b>Quality</b>	All questions are attempted and illustrate student's best effort.
<b>Pencil (Math Class Only)</b>	Students will complete all math work in pencil
<b>Writing Implement</b>	Students will write <b>in standard black and blue pen</b> or they will use a pencil for all assignments.

## Grading Policy for St. Justin Martyr School 2017-2018

1. Individual achievement of stated learning goals will be the only basis for grades.
  - Effort, participation, attitude, and behaviors will not be included in grades but will be reported separately under Christian Life Skills and Work Habits.
2. Late work shall be handled as follows:
  - Teachers will set due dates and deadlines for all assignments that will be part of a student grade
  - There will be no penalties for late work  
Example: -10 points
  - Late assignments will be written down on the Respect/Responsibility card. This will be noted in the “Completes Work” section of the Christian Life Skills and Work Habits section of the grade book.
  - Students may request and receive extension of timelines.
3. Absences will be handled as follows:
  - Students will not be penalized for being absent.
  - Absent students shall be given makeup opportunities for all missed summative assessments (marked assessment evidence that will be part of student grades) without penalty.
  - **Please remember to send in a note explaining the student’s absence on their first day back.** (SJM Family Handbook page 16)
4. Incomplete assessment evidence will be handled as follows:
  - Assessment evidence that is not submitted will be identified in the grade book as “inc” (Incomplete). Zeros will not be used.
  - Students are expected to complete all required work and will be given opportunities and support to do so.
5. In determining grades teachers must decide whether they have sufficient evidence of achievement.
  - If not, the grade recorded shall be an “inc” (“Incomplete” meaning the student has not completed the assignment.)
  - If the assignment has not been turned in, the “inc” will remain on the report card until such time as the student provides the missing evidence.
  - Please note that “inc” will override the overall letter grade to an overall “Incomplete” until the work is turned in.

### Middle School Grading Policy

- Students will be graded on their understanding of **subject learning goals** in each subject area utilizing **Academic Achievement Descriptors**.
- Effort, participation, attitude, work completion will be reported separately under **Christian Life Skills** and **Work Habits** employing **Behavior Achievement Descriptors**.
- Letter grades will be attached to academic subjects based on the student's performance on the various learning goals.

**The following Academic Achievement Descriptors will be used in the Middle School:**

Performance Level	Description
Secure	The student <b>CONSISTENTLY</b> explains and applies important information, concepts, and skills completely and accurately as dictated by the learning goal.
Approaching	The student <b>USUALLY</b> explains and applies important information, concepts, and skills completely and accurately as dictated by the learning goal but there are occasional errors or omissions.
Progressing	The student <b>SOMETIMES</b> explains and applies important information. The student explains and applies only <b>SOME</b> of the important information, or the student needs teacher support to meet the targeted goal.
Beginning	The student <b>INFREQUENTLY</b> explains or applies important information or makes numerous errors or omissions. The student needs re-teaching and extra support to understand what is required to meet the learning goal.
Not Yet	The student does <b>NOT YET</b> have a basic understanding of the learning goal at grade-level
Incomplete	The student has <b>NOT COMPLETED</b> the assignment(s) necessary to evaluate the learning goal.

**The following Behavior Achievement Descriptors will be used in the  
Middle School for Christian Life Skills and Work Habits:**

<b>Respects Others</b>		
Consistently	Inconsistently	Rarely
Consistently treats others in a caring and respectful way	Inconsistently treats others in a caring and respectful way.	Has difficulty treating others in a caring and respectful way

<b>Engages in Teamwork</b>		
Consistently	Inconsistently	Rarely
Always cooperates with others when working with a group toward a common goal (sharing, compromising, listening, and giving and taking).	Attempts to peacefully solve problems independently with reminders. Inconsistently cooperates with others when working with a group toward a common goal (sharing, compromising, listening & giving & taking).	Has difficulty cooperating with others when working toward a common goal (sharing, compromising, listening, and giving and taking).

<b>Work Quality (see rubric on page 7)</b>		
Consistently	Inconsistently	Rarely
Completes quality work according to the homework rubric	Inconsistently follows most of the homework rubric to complete work	Follows a minimum amount of the homework rubric to complete work

<b>Listens to Directions</b>		
Consistently	Inconsistently	Rarely
Consistently listens to directions and knows what to do without directions being repeated	Inconsistently listens to directions, sometimes knows what to do and/or sometimes may need directions repeated	Has difficulty listening to directions, may not know what to do and may need directions repeated

<b>Is Prepared</b>		
Consistently	Inconsistently	Rarely
Consistently has appropriate supplies, books, and materials ready for use	Inconsistently needs reminders to have appropriate supplies, books, and materials ready for use	Has difficulty having the appropriate supplies, books, and materials ready for use

## **Middle School Responsibilities**

In keeping with our community faith and values, Middle School students are expected to participate in various responsibilities throughout the year. All Middle Grade students are expected to be positive role models and leaders in our family activities and school Buddy program.

### **Responsibilities by Specific Grade**

#### Sixth Grade

Sixth graders should be **positive role models and leaders** for our Kindergarten buddies in buddy activities and school family programs. Sixth grade will take over flag duties for the Seventh grade in fourth quarter.

#### Seventh Grade

Seventh graders should be positive **role models and leaders** for our first grade buddies in buddy activities and school family programs. Seventh Grade is expected to care for the school's **American flag**. This includes **respectfully** raising, lowering the flag daily, folding properly, and special care in inclement weather. Seventh grade will take over Eighth grade patrol during fourth quarter.

#### Eighth Grade

Eighth graders should be **positive role models and leaders** for our second grade buddies in buddy activities and school family programs. Eighth grade takes care of **Patrol duties** for the school. Patrol begins at **7:25 am** and students must be ready on time to ensure the safety of our other students. Afternoon patrol is dismissed at **3:20 pm**. Please pull around to the front of school AFTER the Northwest Lot has cleared to pick up your child. The patrol calendar is sent home in the Thursday envelope. Students are responsible for finding an appropriate replacement if they will be absent or tardy. For specific patrol responsibilities please see Family Handbook page 32. Eighth grade also empties the **recycling** bins for the school on a weekly basis. Recycling duties will be assigned by Mrs. Woodley.

**\*\*Failure to complete these duties in a timely fashion will result in a Responsibility mark.**

### **Uniforms**

Please refer to the Dress Code and Grooming Standards section of your Family Handbook to review St. Justin's dress code policies. (SJM Family Handbook pages 43-47)

### **Explore**

Explore is the middle-school student's ungraded elective course. These courses include a variety of subjects and students will switch classes at semester. Students will fill out a survey to determine which classes they wish to take. Eighth graders have the privilege of receiving their first choice for both semesters.

### **Mrs. Frentzel Art**

I'm excited to be here at St. Justin's as your child's art teacher. Monday and Thursday are my class days. Art class is a special time when I can nurture the creative side of your child, and hopefully infuse my love for art, or at least an appreciation and knowledge of it.

Art appreciation and history are taught by spotlighting a style or artist. We learn about the artist's life and work. The students then create their own works of art in the same style. They will experience the different styles and techniques firsthand.

The elements of Art and Design - line, value, shape, texture, form, space, pattern, emphasis, movement, rhythm, balance, contrast, and color- will be taught through the use of a variety of media. We will work in pencil, ink, pastel, paint, printmaking, fibers, clay, and sculpture materials. The year will usually begin with a graphic design project and a self-portrait. My goal is that each student works on the project to the best of his or her ability, uses class time efficiently, and, if necessary, completes the project at home. I will be grading Art in these different areas:

1. Media, Techniques, and Processes
2. Art Concepts
3. Visual Communication
4. Art History and Art Appreciation
5. Cross-Curricular

### *Art Grading Policy*

All projects are graded individually based on specific project objectives.

The objectives are explained in steps given to complete the project.

All due dates will be given as each project gets underway.

All completed projects should be turned in on time.

Late projects will be handled according to the school's late homework policy.

If you are absent any day of Art Class it is **your responsibility** to see me and find out what you missed along with collecting any supplies you will need to complete your art project on time. It's also your responsibility to work out a new due date with me if needed.

I'm looking forward to a creative year with your children. Feel free to contact me with any questions or concerns you have. I'm at school on Monday and Thursday from 7:30am – 4:00pm. You can e-mail me at [frentzel@stjustinmartyr.org](mailto:frentzel@stjustinmartyr.org).

**Mrs. Sue Stumpf**  
**Physical Education**

Welcome to the 2017-2018 school year at St. Justin's. Please check with your child as to the day their P.E. class is taking place. I am here at SJM on Tuesdays, Wednesdays, Fridays. If they are out of uniform for any reason, I DO require them to bring/wear their athletic shoes or they have to sit out of class for safety reasons. If you have any questions or concerns, you can contact me at [stumpf@stjustinmartyr.org](mailto:stumpf@stjustinmartyr.org) or leave a message through school.

My goals for the students at St. Justin's are:

- Be able to identify eleven basic muscles and know exercises to enhance these muscles.
- Be able to know the importance of healthy living demonstrated in good eating habits, exercising daily, good personal hygiene to live longer, healthier lives.
- Be able to apply movement concepts and principles to the learning and development of motor skills.
- Be able to play on a team with anyone, no matter what ability level anyone is at.
- Be able to keep each other safe and show good sportsmanship at all times.
  
- Understand that Health is part of P.E. Health lessons will be taught 2-3 times a month.
- Understand the concepts of the game that is being played. Be able to ask or answer questions if needed.
- BE ABLE TO TAKE RESPONSIBILITY FOR THEIR OWN PERSONAL BEHAVIOR

I do not grade the students on their athletic ability only, but their ability to understand what we are working on and ability to apply their knowledge to the

activity. Standards based grading is used in grades 3-8. Curriculum maps are on the website for specific learning goals.

Conduct and behavior are part of the student's Christian Life Skills grade.

Thank you for sending your child(ren) to St. Justin's. Our school is a better place for that. I am looking forward to a fun, rewarding year with them

**Ms. Mary Walsh**  
**Music**

**GENERAL MUSIC INFORMATION**

**Curriculum:** Through grade level progression in the basic elements and fundamentals of music theory, students will develop and deepen their skills of musicianship and music appreciation.

In all middle school classes, we prepare and participate in music liturgy for all school Masses. As a new addition to SJM this year, we will study and learn to play the **ukulele!** In class we will learn the open strings of the ukulele, learn to tune the ukulele, and learn to accompany songs. Students learn to read tab and master basic chords. We focus on 6-10 main chords, chord families, and chord progressions. We work to play along with songs from the classics to new or modern songs the kids enjoy listening to today, all with a heavy emphasis on rhythm.

**Supplies and Equipment:** Grades 3-8 must have a folder with pockets for handouts and a supply of clean paper for notes and assignments. A pencil and pen should be brought to each class.

**Evaluation and Grading:** Standards based evaluation will apply at all grade levels.

**Make-up Work/Absence:** It is the student's responsibility to check on missed work, notes, and quizzes if they have missed class.

**Mandatory Class Performances:** Graded performances include the Advent Lessons and Carols program in December and a spring program every other year.

**Music Classroom Rules**

1. Have all appropriate materials and supplies for class.
2. Enter the classroom quietly and walk around any instruments or equipment that may be set up in the room. Do not touch the instruments as you pass by.
3. Respect the people, musical instruments, and furnishings in the music room.
4. Follow directions.
5. Observe all the rules in the student handbook.

If a rule is broken, student handbook guidelines will be followed.

**Mrs. Karim Reich**

**Spanish**

¡Bienvenidos A Español!

Welcome Back Parents!

This is our 9<sup>th</sup> year of Spanish at St. Justin Martyr. I look forward to teaching your children and developing their language skills. We will focus on vocabulary with an emphasis on conversation, connections to other knowledge, comparisons to English and incorporating cultural perspectives.

**Sixth grade** students will begin with Unit 4 “La escuela”, Learning about school activities, places in our school and learning about school activities in Spanish-speaking countries. We will also use the irregular verb “ir” (to go) and the verb “gustar” (to like). In the coming chapters our vocabulary lists will grow and we will conjugate regular –AR,ER and IR verbs, in first, second and third person singular forms and plural forms.

**Seventh grade** students will begin with Unit 1 “El cuerpo”, learning body parts, talking about what hurts, “Me duele ...” and conjugating –AR verbs. Vocabulary is more extensive in this book and new verbs include the –ER and IR verb forms.

**Eighth grade** will build on their knowledge of the –AR,-ER and IR to conjugate verbs ending. Eighth grade will begin with Unit 1 “Los deportes y pasatiempos”, learning about popular games, sports, hobbies and other pastimes. Use singular and plural forms of the stem-changing verb “jugar”, and the singular and plural forms of “ser” verb to describe self and other people, places and things.

All classes will also learn about Hispanic customs and holidays. They will learn the Sign of the Cross, Hail Mary, and Our Father prayers in Spanish. They will have homework most weeks. Homework is always due the next Spanish class.

To study for a foreign language: Read out loud. Don’t worry about speed, focus on pronunciation and accuracy, Study with flashcards or notecards, Apply new grammar rules in practice problems. Lastly, Practice, Practice Practice.

Curriculum based grading is used in specialty subjects in grades 3-8. Please refer to the curriculum maps on the website for specific learning goals for each quarter.

Please feel free to call if you have any questions or concerns.

Sincerely,  
Karim Reich

TIME	GRADE	MON	TUES	WED	THURS	FRI
1 7:55-8:40	6	Science	MASS	PE	Religion	MASS
	7	Religion	MASS	Math	Art	MASS
	8	Social Studies	MASS	Social Studies	Spanish	MASS
2 8:45-9:25	6	Spanish	PE	Math	Art	Social Studies
	7	Science	Religion	Music	Social Studies	Social Studies
	8	Art	Social Studies	PE	Math	Math
3 9:30-10:10	6	LA	LA	Music	Science	Music
	7	Math	Math	PE	Math	Math
	8	Social Studies	PE	Math	Social Studies	Spanish
4 10:15-10:55	6	LA	LA	Religion	EXPLORE	Spanish
	7	Social Studies	Social Studies	Social Studies	EXPLORE	PE
	8	Math	Math	Music	EXPLORE	Music
5 11:00-11:45	6	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	7	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	8	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
6 11:50-12:35	6	Math	Religion	LA	LA	Math
	7	Spanish	LA	Religion	Science	LA
	8	LA	Science	LA	LA	Science
7 12:40-1:25	6	Social Studies	Social Studies	LA	LA	LA
	7	Religion	LA	Science	Science	LA
	8	LA	Religion	LA	LA	Science
8 1:30-2:10	6	Social Studies	Math	Science	Math	LA
	7	LA	Science	LA	LA	Religion
	8	Religion	LA	Religion	Science	LA
9 2:15-2:55	6	Religion	Science	Science	Social Studies	Religion
	7	LA	Music	LA	LA	Spanish
	8	Science	LA	Religion	Religion	LA



## Back to School Night Packet

### Sign and Return

After reading this packet with your child, we ask that both parent and student sign the bottom portion of this paper. As teachers, we understand the importance of cooperation and understanding between parents, students, and teachers. Please let one of us know if you have concerns about your child.

I have read the policies and information in this packet and have discussed them with my child. I agree to uphold these policies.

\_\_\_\_\_ Parent Signature

I have read the policies and information in this packet and have discussed them with my parent/s. I agree to uphold these policies.  
(Additional lines are for families with more than one middle school student in family.)

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Student Signature

\_\_\_\_\_ Student Signature

**Please detach this sheet from the packet and return to your homeroom teacher by AUGUST 31<sup>ST</sup>, 2017.**